**Teaching Assistant Action Plan**

**Name:** Rob Slider **Development Date:** Nov 11

**School:** Ottawa Hills HS **Observation Date:** Nov 14-18

**What is my current challenge in teaching (behavior, content, instruction, or assessment)?**

*Instruction & behavior*

**What do I already know about this?**

*Over the past several weeks I have been the primary instructor for 3rd hour. While the class seems to be responding favorably to the transition, I have noticed challenges at roping students in, maintaining focus, and keeping students engaged in materials.*

*I am also transitioning into becoming the primary instructor for 2nd hour and have not yet built the relationship with them that will be required for me to best serve them as their instructor.*

**What questions do I have?**

1. *Am I using effective pacing and classroom management techniques to help get students going, keep them on track, and engaged?*
2. *Am I effectively roping students in and getting their attention?*

**Which one of these questions do I need to focus on to develop my understandings?**

*both*

**How will I develop my understandings?**

*Feedback about specific instances and overall feeling of my instructional strategies*

**What support do I need to enact my action plan?**

*-Verbal feedback about how an event was handled*

*-Verbal feedback at the end of the day/week*

**How will I monitor my progress?**

*-I will note specific instances I address and compare them to my mentor’s comments at the end of the week. Results will be kept electronically.*

**Reflection**

**What was my selected question and did I answer it?**

1. *Am I using effective pacing and classroom management techniques to help get students going, keep them on track, and engaged?* ***Especially during the start of the hour and transitions from one activity to the other.***
2. *Am I effectively roping students in and getting their attention?*

**What evidence do I have that supports this?**

*-Ms. Kenyon said my pacing during Monday’s lesson was good (lesson on cells with game at the end)*

*-Ms. Kenyon said my assertiveness and projection were improving (teacher voice is coming along)*

*-During the sub day Mr. Bickel said that things went excellently, that kids seemed to be getting the work and that I was being firm when I needed to be*

*- I felt the pacing, adjusting from hour to hour, classroom management, and overall efficacy were in place during the sub day*

**Other notes/areas for improvement**

 *-Continue making progress on assertiveness and classroom management*

*-Improve deliberateness and clarity with directions.*